

GOVT. MODEL HIGH SCHOOL, SECTOR 34-C, CHANDIGARH

SCHOOL ANNUAL REPORT

(2020-2021)

Government Model High School, Sector – 34C, Chandigarh aims at imparting quality education emphasizing the all round development of the students. Though the session 2020-21 passed facing the sudden pandemic yet it was faced with courage and positivity. The teachers took this challenge as an opportunity and came out with best solutions to every problem. Online classes were taken as per the time table provided by the department. Students were given regular assignments, periodic test and they were continuously in touch with teachers telephonically. PTMs were also held online.

Students were engaged to learn through Diksha app, E- Pathshala. Lectures on Swayam Prabha channel and Kishore Manch were delivered regularly to students. CCT practice 6,7 &8 were conducted with 100% attendance and cartoon based study material 'HARSHIT' science and 'STEP BY STEP' in mathematics material was also shared with students regularly. Students from I to VIII were monitored regularly through Phoenix app. Remedial classes for weak students were conducted throughout the session. Teachers updated their knowledge by attending online seminars conducted by CBSE and NCERT. To keep the teachers physically fit, regular exercises were undertaken by them under Fit India Program and it was also shared with teachers and students by the Head of the Institution. NEP was also shared with students and teachers. Various competitions were also held online for students like science model making, math model making, quiz, poster making on topics related to Environment, Health & Nutrition, Drug abuse etc. Students also participated in human Olympiad online. Adolescent program for classes VII to X was also conducted. Our students performed very well in class 10 CBSE board examination 2020-21 having pass percentage 91.6%.

We hope that during the next session we will bring a lot of good programs, activities, trainings for the students so that they develop their physical, mental, social and intellectual health.